

**Reviewing Material Frequently**

A student who does not review material can forget 80% of what has been learned in only two weeks! The first review should come very shortly after the material was first presented and studied. Reviewing early acts as a safeguard against forgetting and helps you remember far longer. Frequent reviews throughout the course will bring rewards at test time and will alleviate pre-test anxiety.

**RABEA GIRLS' PUBLIC SCHOOL**

**SYLLABUS  
2025-2026**

**CLASS I**

ENGLISH			
<b>PRESCRIBED BOOKS:</b> FOCUS: A COMPLETE ENGLISH COURSE 5 BY RATNA SAGAR THE GRAMMARITE REVISED 5 BY MALINI KHATRI <b>Recommended Books:</b> Oxford Pocket Dictionary			
MONTH S	TEST	SYLLABUS DETAILS	CONCEPT OF THE MONTH
APRIL	<ul style="list-style-type: none"> <li>Class Test 1</li> <li>Reading</li> <li>Dictation</li> </ul> ASL Speaking (House Discussion)	<b>Focus:</b> My House <b>Grammar</b> <ul style="list-style-type: none"> <li>Revision of previous concepts Phonetics (Mix and match the cards to make new words)               <ul style="list-style-type: none"> <li>➤ CVC</li> <li>➤ Vowel blends</li> <li>➤ Consonant blends</li> </ul> </li> <li>Fun with Letters</li> </ul> <b>Writing Skill</b> <ul style="list-style-type: none"> <li>Paragraph Completion</li> </ul> <b>Reading Skill</b> <ul style="list-style-type: none"> <li>Comprehension Passage Practice</li> </ul>	Phonics

set. For example, when you sit down at the kitchen table, you expect to eat. When you sit down in an easy chair, you watch TV, etc. Developing the habit of studying in the same place at the same time every day will improve your concentration.

### Keeping a Well-Kept Notebook Improves Grades

There is definitely a relationship between orderliness and high grades. Knowing where to find your materials when you need them is crucial. Keep a special section for each subject in your notebook as well as a calendar so that you can write down all important assignments as they are announced. Having all of this information together in one place is vital to your success. A well-kept notebook is a part of good time management. If you've ever misplaced an important assignment, you know how much valuable time can be lost looking for it.

### Keeping a Careful Record of Assignments

Put it down in black and white—including the details—and keep it in your notebook. Knowing just what you are expected to do and when you are expected to do it is the first giant step toward completing important assignments successfully and on time.

### Equipping Your Study Area With All the Materials You Need

Your study desk or table should be equipped with all the materials you might need to complete the assignment, e.g., pencils, pens, erasers, paper clips, stapler, dictionary, snacks, and liquid refreshments, etc. For some assignments, you may require a calculator or other supplies. With your materials at hand, you can study without interruption. Taking your snack food and drinks to the study location will eliminate those endless trips to the kitchen which break your concentration.

### Not Depending on Tests/Exams for Motivation

Can you imagine an athlete-in-training waiting for inspiration to strike to practice in preparation for an event? Of course not. They train daily to stay competitive whether they want to or not. Like the athlete, you must get in training for tests and examinations by doing the assignments and preparing daily through review to be ready for the action.

### Studying in an Appropriate Setting — Same Time, Same Place, Every Day

If concentration is your problem, then the right surroundings will help you greatly. Your study desk or table should be in a quiet place – free from as many distractions as possible. You will concentrate better when you study in the same place every day. It's a mind-

		<b>Activity</b>  Create your own sentence	
MAY	Class Test 2 <ul style="list-style-type: none"><li>• Dictation</li><li>• Reading</li><li>• Recitation</li></ul> ASL Activities (Listening – Audio Stories)	<b>Focus</b> <b>CH – The Ant and the Dove</b> <b>Grammar</b> <ul style="list-style-type: none"><li>• Naming Words</li></ul> <b>Writing Skill</b> <ul style="list-style-type: none"><li>• Story completion</li><li>• Common Noun</li><li>• Proper Noun</li></ul> <b>Reading Skill</b> <ul style="list-style-type: none"><li>• Comprehension</li><li>• Passage Practice</li></ul> <b>Activity</b> <ul style="list-style-type: none"><li>• Fancy Dress</li></ul>	Naming Words
2			

				<b>SET YOURSELF UP FOR SUCCESS</b> <b>TAKE RESPONSIBILITY</b> <p>All the study methods in the world won't help you if you don't help yourself. As with most everything in your life, your motto should be, <b>"I'm responsible for my success!"</b></p> <p>If you put forth the effort to study effectively, the improved skills will soon become a habit and be just as natural as breathing. The result can be better grades, greater knowledge, and higher self-esteem. These skills will also serve you well in your personal life.</p> <p><b>STUDY EFFECTIVELY-</b></p> <p>Studying effectively is not a matter of chance. Students usually devote a lot of time to their studies but they achieve success only by forming correct study habits. By following the methods given below the students learn more easily, retain material for longer periods of time, and save themselves hours of study time.</p> <p><b>Making and Keeping a Study Schedule</b></p> <p>Set aside certain hours of each day for study just as you do for nourishment and sleep. Keep the same schedule faithfully from day-to-day. The amount of time needed for study will vary for each student based on skills with the subject matter. An average of two to three hours of study each day is recommended. Make a weekly timetable. Have short frequent periods for each subject rather than long hours for one. Start with interesting easy lessons / topics and then proceed towards difficult ones.</p>	
JULY	Periodic Test 1 Dictation Reading Recitation  <b>ASL Activities (Listening – Audio Stories)</b>	<b>Focus</b> <b>CH - A Wet Kitten</b> (Taking care of pets) <ul style="list-style-type: none"> <li>• <b>P- Our Puppies</b></li> </ul> <b>Grammar</b> <ul style="list-style-type: none"> <li>• One and Many</li> <li>• A/An</li> </ul> <b>Writing Skill Paragraph Writing</b>  (My favourite Animal) <b>Reading Skill</b> <ul style="list-style-type: none"> <li>• Comprehension</li> <li>• Passage Practice</li> </ul> <b>Activity-</b>  <b>Change numbers</b> <ul style="list-style-type: none"> <li>• Change plural to singular</li> <li>• Change singular to plural</li> </ul>	One and Many (Singular Plural )	3	
				30	

حروف قمری و حروف کشی، علامات وقف۔ CHAPTER NO. 18 & 19	DECEMBER
آیت کرنے کے قاعدے اور رسم الخط۔ CHAPTER NO. 20 & 21	JANUARY
اجزائے قواعد۔ CHAPTER NO. 22	FEBRUARY
TERM- 2 ASSESSMENT	MARCH

<b>AUGUST</b>	<p>Class Test 3</p> <ul style="list-style-type: none"> <li>Dictation</li> <li>Reading</li> <li>Recitation</li> </ul> <p><b>ASL Activities (Listening – Audio Stories)</b></p>	<p><b>Focus</b> <b>CH –</b> Independence Day (Drawing of Indian Flag)</p> <ul style="list-style-type: none"> <li>P- The Robin</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>Pronouns (I, You, He, She, It)</li> </ul> <p><b>Writing Skill</b></p> <ul style="list-style-type: none"> <li>Paragraph Writing (Independence Day)</li> </ul> <p><b>Reading Skill</b></p> <ul style="list-style-type: none"> <li>Comprehension Passage Practice</li> </ul> <p><b>Activity</b></p> <ul style="list-style-type: none"> <li>Replace Nouns</li> </ul>	Pronouns
<b>SEPTEMBER</b>	<b>TERM 1 ASSESSMENT</b>	<p><b>Focus</b> <b>P - I Love Colours</b></p> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>Describing Words <ul style="list-style-type: none"> <li>Colours</li> <li>Shape</li> <li>size</li> </ul> </li> </ul>	Describing Words

		<b>Writing Skill</b> <ul style="list-style-type: none"> <li>Object Description</li> </ul> <b>Reading Skill</b> <ul style="list-style-type: none"> <li>Comprehension Passage Practice</li> </ul> <b>Activity</b> Show and Tell	
OCTOBER	Class Test 4 Dictation Reading Recitation  <b>ASL Activities (Pair discussion on Telephonic Conversation)</b>	<b>Focus</b> <ul style="list-style-type: none"> <li><b>P-</b> How Many Seconds in a minute</li> <li><b>CH-</b> The Little Duckling</li> </ul> <b>Grammar</b> <ul style="list-style-type: none"> <li>This, That, These, Those</li> </ul> <b>Writing Skill</b> <ul style="list-style-type: none"> <li>Describe your Classroom using this, that, these, those</li> </ul> <b>Reading Skill</b> <ul style="list-style-type: none"> <li>Comprehension Passage Practice</li> </ul> <b>Activity</b> Sentence Building	Use of This, that, these, those

QURAN	
SYLLABUS DETAILS	MONTHS
مفردات اور مرکبات۔ CHAPTER NO. 1 & 2 MUFRADAAT & MURAKKABAT	APRIL
حرکات اشباع۔ (CLOSED LETTERS) CHAPTER NO. 3	MAY
حروف مد و اور حروف لین۔ CHAPTER NO. 4 & 5	JULY
تنوین، تنوین اور نون ساکن۔ CHAPTER NO. 6 & 7	AUGUST
اقلا ب کی تعریف، جزم اور نقل۔ CHAPTER NO. 8, 9, 10 & GRADING	SEPTEMBER
تشدید کا بیان، مد کا بیان، تشدید بعد حروف مد و۔ CHAPTER NO. 11, 12, 13 & 14	OCTOBER
حروف مقطعات، حرف راء کا قاعده اور لفظ اللہ کا قاعده۔ CHAPTER NO. 15, 16 & 17	NOVEMBER

## ART & CRAFT

MONTH	SYLLABUS DETAILS
<b>APRIL</b>	Introducing of primary and secondary colours. Colouring Practice ( Book activity page no.5&6) Number drawing.
<b>MAY</b>	Paper Tearing (Mother's Day activity) Summer Break ( Book activity page no :- 7 to 15)
<b>JULY</b>	Dot Painting Line Drawing
<b>AUGUST</b>	Easy craft /drawing related to Independence Day Geometrical Drawing :- Train
<b>SEPTEMBER</b>	Geometrical Drawing:- Ship, Castle
<b>OCTOBER</b>	Activity related to Gandhi Jayanti Hand Tracing activity
<b>NOVEMBER</b>	Origami Work :- Flower/ Fish/ Boat
<b>DECEMBER</b>	Snowman Drawing Book Activity
<b>JANUARY</b>	Winter Break ( Book activity) Drawing related to Republic Day
<b>FEBRUARY</b>	Flower Drawing
<b>MARCH</b>	Final Assessment

## NOVEMBER

Periodic Test  
2

Dictation  
Reading  
Recitation

**ASL  
Activities (Pair  
Discussion-  
Telephonic  
Conversation)**

## Focus

**CH - The four Friends**  
• **P- My Family**

## Grammar

- Action Words

## Writing Skill

- Paragraph  
Building  
My  
Best  
Friend

## Reading Skill

- Comprehension  
Passage  
Practice

## Activity

- Let's do Some  
Actions

Action  
Words

<b>DECEMBER</b>	Class Test 5 Dictation Reading Recitation  <b>ASL Activities (Speaking – How I Celebrated My Birthday)</b>	<b>Focus</b> <b>CH</b> - A Gift for Grandma <b>P</b> - The Night Sky <b>Grammar</b> <ul style="list-style-type: none"> <li>➤ Is/are/am</li> <li>➤ h</li> <li>as/have</li> <li>➤ Capital Letters</li> </ul> <b>Writing Skill</b> Paragraph Writing (My Grandma) <b>Reading Skill</b> <ul style="list-style-type: none"> <li>• Comprehension</li> <li>Passage Practice</li> </ul> <b>Activity</b> <ul style="list-style-type: none"> <li>• Speak and Write on the Board</li> </ul>	is/are/am
<b>JANUARY</b>	<ul style="list-style-type: none"> <li>• Dictation</li> <li>• Reading</li> <li>• Recitation</li> </ul>	<b>Focus</b> <b>CH</b> - A Gift for Grandma- 2 (card making) <ul style="list-style-type: none"> <li>• <b>P</b>- Sunday, Sunday</li> </ul> <b>Grammar</b> <ul style="list-style-type: none"> <li>• Position Words</li> </ul>	Position words

<b>P.T</b>		
<b>MONTHS</b>	<b>TEST</b>	<b>SYLLABUS DETAIL</b>
APRIL		FORMATION OF LINE STAND AT EASE & ATTENTION
MAY		WARM UP EXERCISES
JULY		BROAD JUMP RACES
AUGUST		LEMON & SPOON RACE BALL THROW
SEPTEMBER	<b>TERM-I</b>	BALANCE RACE
OCTOBER		OBSTACLE RACE
NOVEMBER		DODGE BALL
DECEMBER		BEAR WALK
JANUARY		DUCK WALK
FEBRUARY		P.T EXCERCISES
MARCH	<b>ANNUAL EXAM</b>	



**ISLAMIAT SYLLABUS**  
**PRESCRIBED BOOK: CORDOVA ISLAMIC STUDIES**

<b>MONTHS</b>	<b>SYLLABUS DETAIL</b> ( Chapter Number and name)
<b>APRIL</b>	CH 1: ALLAH CREATED THE SKY AND THE EARTH CH 2: ALLAH CREATED THE ANIMALS AND THE BIRDS
<b>MAY</b>	CH 3: ALLAH GIVES ME FOOD TO EAT
<b>JULY</b>	CH 4: EATING MANNERS CH 5: BEAUTIFUL NAMES OF ALLAH
<b>AUGUST</b>	CH 6: KALMAH TAYYABAH CH 7: THE FIVE PILLARS OF ISLAM
<b>SEPTEMBER</b>	CH 8: IMAN CH 9: SALAH
<b>OCTOBER</b>	CH 10: ADHAN CH 11: WUDU
<b>NOVEMBER</b>	CH 12: THE GLORIOUS QUR'AN CH 13: MY BELIEFS
<b>DECEMBER</b>	CH 14: OUR BELOVED PROPHETS (PBUH)
<b>JANUARY</b>	CH 15: KABAH CH 16: GOLDEN PHRASES
<b>FEBRUARY</b>	CH 17: HADITH

	<b>ASL Activities</b> ( <b>Speaking – How I Celebrated My Birthday</b> )	<ul style="list-style-type: none"> <li>– In</li> <li>– On</li> <li>– Under, Behind, Beside, Over</li> </ul> <b>Writing Skill</b> <ul style="list-style-type: none"> <li>• Complete the story</li> </ul> <b>Reading Skill</b> <ul style="list-style-type: none"> <li>• Comprehension</li> <li>Passage Practice</li> </ul> <b>Activity</b> <ul style="list-style-type: none"> <li>• Do as Directed</li> </ul>	
<b>FEBRUARY</b>	<b>TERM 2 ASSESSMENT</b>	<b>Revision</b>  <b>Reading Skill</b> <ul style="list-style-type: none"> <li>• Comprehension</li> <li>Passage Practice</li> </ul>	Revision
<b>MARCH</b>		<b>TERM 2 EXAMS</b>	

HINDI

निर्धारित पुस्तिका - वितान हिन्दी पाठमाला

महीने	परीक्षा	महीने की अवधारणा	पाठ्यक्रम विवरण
अप्रैल		स्वर व व्यंजन	<ul style="list-style-type: none"> <li>पूर्व अवधारणाओं का पुनः अभ्यास</li> <li>वर्णमाला (अ-श्र)</li> <li>स्वर व व्यंजन</li> <li>खेल गीत (कविता)</li> <li>अमात्रिक शब्द (दो, तीन, चार अक्षर वाले)</li> <li>पठन-अमर खबर पढ़</li> </ul> <p>क्रियाकलाप-स्वर और व्यंजन का घर बनाओ।</p>
मई	कक्षा परीक्षा -1	आ की मात्रा	<ul style="list-style-type: none"> <li>आ की मात्रा (आमवाला आया)</li> </ul>
जुलाई	Pt -1	इ की मात्रा	<ul style="list-style-type: none"> <li>इ की मात्रा (विशाल शिमला जा)</li> <li>ई की मात्रा (खिचड़ी बढिया बनी)</li> <li>इ, ई, ऊ, औ, ओ के शब्द</li> </ul> <p>क्रियाकलाप-चिकनी मिट्टी और धागे से मात्रा बनाओ।</p>

GENERAL KNOWLEDGE

PRESCRIBED BOOK : WORLD VISION (P.P. Publications)

Month	Syllabus
April	<b>CHAPTERS:</b> 1. About Me ( CSVE), 2. My Family( CSVE) <b>THEME: OUR FRIENDS - PLANTS AND ANIMALS ( GK )</b> 1.World of Animals 2. Young Ones of Animals 3.Homes of AnimalsFruits and Vegetables, Birds Fly High , Plants
May	<b>CHAPTER :</b> 3. I Care...( CSVE) <b>4.Feelings( CSVE)</b> <b>THEME: INCREDIBLE INDIA ( GK )</b> , 7. National Flag 8 National Symbols, 9.Festivals We Celebrate 10.Places of Worship , 11.Places to Visit
July	<b>CHAPTER :</b> 5. My Daily Activities( CSVE) 6. Spot Differences( CSVE) <b>THEME: LET'S PLAY-SPORTS AND GAMES ( GK )</b> 12. Sports We Play, 13. Indoor and Outdoor Games 14. Balls and Sports, 15. Famous Sports Personalities <b>THEME: ENTERTAINMENT ( GK )</b> 16. Cartoons , 17. Musical Instruments
August	<b>CHAPTER :</b> 7. Eating Habits and Table Manners( CSVE) 8. Good Habits( CSVE) <b>THEME: LANGUAGE AND LITERATURE ( GK )</b> 18. Sounds , 19. Collective Nouns 20. Rhymes , 21. Fairy Tales 22. Make a Story <b>I Know it all... Assessment-I</b>
October	<b>CHAPTER :</b> 9. Trees( CSVE) 10. Food( CSVE) <b>THEME: SCIENCE AND TECHNOLOGY ( GK )</b> 23. My Body 24. Living and Non-living Things , 25. Sky and Beyond It 26. My Computer , 27. Water
November	<b>CHAPTER :</b> 11. What Will You Say?( CSVE) 12. Safe and Unsafe Touch( CSVE) <b>THEME: OUR SURROUNDINGS ( GK )</b> 28. Houses We Live In, 29. Places Around Us 30. Equipments We Use, 31. Vehicles Around Us, 32. Clothes We Wear <b>THEME: OUR ENVIRONMENT ( GK )</b> 33. Save Water, 35. Weather and Seasons, 34. Plant a Tree
December	<b>CHAPTERS:</b> 13. Safety on the Road( CSVE), 14. What Will You Do?( CSVE) <b>WORLD AROUND US ( GK )</b> 36.Countries and Their Capitals, 37. Neighbouring Countries of India, 38. Dishes from Around the World, 39. Countries and Their Traditional Dresses,40.Famous Personalities in the World

<b>SEPTEMBER</b>		TERM-1 Exams
<b>OCTOBER</b>		Tux Paint <b>Concept of the month:-</b> Different Tools of Tux Paint <b>Activity:-</b> To add stamps of two land animals and two water animals in tux paint. S
<b>NOVEMBER</b>		Reasoning and Critical Thinking <b>Concept of the month:-</b> Shapes and Patterns <b>Activity:-</b> To count different shapes in pictures
<b>DECEMBER</b>		Introduction to Scratchir <b>Concept of the month:-</b> Understand the components of scratch window <b>Activity:-</b> To create a jungle scene by changing backdrop and adding different animals in <u>scratchir</u> .
<b>JANUARY</b>		Introduction to Artificial Intelligence <b>Concept of the month:-</b> What is Artificial Intelligence? <b>Activity:-</b> Paste pictures of some AI machines
<b>FEBRUARY</b>		Revision
<b>MARCH</b>		Annual Exams

अगस्त	कक्षा परीक्षा -2	उ की मात्रा	<ul style="list-style-type: none"> <li>• उ की मात्रा (कुशल चित्रकार )</li> <li>• ऊ की मात्रा (धूम मची)</li> <li>• ऋ की मात्रा(कृषक सबकी कृपा पाता)</li> <li>• गिनती (1-10)</li> <li>• झूला कविता</li> </ul>
			<b>क्रियाकलाप</b> - ऋ की मात्रावाले शब्दों के चित्र बनाकर या लगाकर उनके एक नाम और लिखो ।
सितम्बर	Term-1 examination	वचन बदलो	<ul style="list-style-type: none"> <li>• ए की मात्रा(किसके पीछे)</li> <li>• ऐ की मात्रा (सैनिक/झैया)</li> </ul>
अक्टूबर	कक्षा परीक्षा -3	संयुक्ताक्षर	<ul style="list-style-type: none"> <li>• ओ की मात्रा (जोकर का खेल )</li> <li>• औ की मात्रा (मौसी का तोहफा)</li> <li>• संयुक्ताक्षर- क्ष,त्र,ज,श्र (परिश्रमी छात्रा)</li> </ul> <p><b>क्रियाकलाप-</b> फ्लैश कार्ड द्वारा संयुक्ताक्षर बनाओ ।</p>
नवंबर	PT -2	संयुक्त व्यंजन	<ul style="list-style-type: none"> <li>• अं , अः ,अँ(अंगूर किसने खाए )</li> <li>• संयुक्त व्यंजन( किसका बोल)</li> <li>• एक-अनेक (वचन बदलो)</li> <li>• लड़का-लड़की(लिंग बदलो)</li> </ul> <p><b>क्रियाकलाप-</b> फ्लैश कार्ड द्वारा सही लिंग बदलो ।</p>

दिसम्बर	<ul style="list-style-type: none"> <li>कक्षा परीक्षा-4</li> </ul>	दसखड़ी	<ul style="list-style-type: none"> <li>फलों के नाम</li> <li>सब्जियों के नाम</li> <li>दसखड़ी का पुनःअभ्यास</li> <li>पाठ - बनावटी सिंह</li> <li>पाठ - दो बकरियाँ</li> <li>लेखन - मेरा पसंदीदा फल</li> </ul> <p>क्रियाकलाप- कार्यपत्रक द्वारा दसखड़ी का पुनः अभ्यास ।</p>
जनवरी	कक्षा परीक्षा -5	मेरा परिचय	<ul style="list-style-type: none"> <li>पाठ- सफेद हंस</li> </ul>
			<ul style="list-style-type: none"> <li>लेखन अभ्यास -मेरा परिचय</li> </ul> <p>क्रियाकलाप- सफेद हंस कहानी में पहले क्या , फिर क्या हुआ । कक्षा के समक्ष अभिव्यक्त करो।</p>
फरवरी		मेरा मनपसंद फल	<ul style="list-style-type: none"> <li>लेखन अभ्यास - मेरी माँ</li> <li>कविता - टन टन टन</li> </ul>
मार्च	TERM - 2 EXAMINATION		EXAMINATION CONCEPT DRILLING AND RECALLING

## COMPUTER

PRESCRIBED BOOKS: TOUCHPAD( Orange Education Pvt Ltd)

MONTH	SYLLABUS
APRIL	<p>Computer A Machine</p> <p><b>Concept of the month:-</b> What is a computer?</p> <p><b>Activity:-</b> Paste any 2 pictures of machines which work on <u>electricity</u> <u>fuel</u> and human force.</p>
MAY	<p>Uses of Computer</p> <p><b>Concept of the month:-</b> Uses of Computer</p> <p><b>Activity:-</b> Paste any 5 pictures of places where computers are used.</p>
JULY	<p>Parts of Computer</p> <p><b>Concept of the month:-</b> Main parts of computers</p> <p><b>Activity:-</b> Draw and write the names of different parts of computer</p>
AUGUST	<p>The Keyboard and the Mouse</p> <p><b>Concept of the month:-</b> To identify different keys on keyboard</p> <p><b>Activity:-</b> To perform DIY <u>practicals</u> in the <u>lab</u> mentioned in the chapter</p>

		Activity: - <ul style="list-style-type: none"> <li>Make clay tools/ tablets to show cave paintings</li> </ul> <u>CH-14 PATTERNS AROUND US</u> Activity: - Make a bookmark using patterns
JANUARY	<u>CLASS TEST-5</u>	<u>REVISION</u>
FEBRUARY	<u>TERM ASSESSMENT-2</u>	<u>REVISION</u>
MARCH		

URDU		
کتاب کا نام: شہنائی (N.C.E.R.T.)		
مہینہ	ٹیسٹ	عنوان، سرگرمی، ماہانہ تھوڑا اور تحریری مہارت
اپریل	Class Test - 1	سبق نمبر ۱: بارش اور پراٹھے سبق نمبر ۲: چاند میں پریاں رہتی ہیں ماہانہ تھوڑا: 'ب' گروپ اور 'ک' الف، 'ی' اور 'ے' سے ملانا۔ سرگرمی: طالبات پری بن کر حرکات و سکنات کے ساتھ نظم پیش کریں گی۔ تحریری مہارت: دیے گئے نمونے میں حروف کے خاندان، جوڑے اور الگ حروف لکھیے۔
مئی		سبق نمبر ۳: دو دوست ماہانہ تھوڑا: 'ذ' کی مختلف آوازیں سرگرمی: جماعت کو چار گروپ 'د، ذ، ز' اور 'و' میں تقسیم کیا جائے گا اور ہر گروپ اپنے حرف سے شروع ہونے والے الفاظ کو تحریر کرے گا۔ تحریری مہارت: نقطے لگا کر الفاظ مکمل کیجیے۔
جولائی	Periodic Test - I	سبق نمبر ۴: آؤ پڑھیں ہم ماہانہ تھوڑا: شرارتی حروف کی نظم سرگرمی: مختلف حروف کی تصاویر میں سے شرارتی حروف کی تصویروں کی نشاندہی کیجیے۔ تحریری مہارت: دو لفظی جملے مکمل کیجیے۔
اگست	Class Test - 2	سبق نمبر ۵: چلو اسکول چلیں سبق نمبر ۶: باغ کی سیر ماہانہ تھوڑا: 'س' اور 'ش' سے بننے والے دو حرفی دو الفاظ سرگرمی: اول درمیان اور آخر کے مطابق 'س' اور 'ش' کے الفاظ کو ان کی جیبوں میں ڈال لے۔ تحریری مہارت: ایمان کر الفاظ کو 'ث'، 'س' اور 'ص' کے مطابق صحیح خانوں میں لکھیے۔

ستمبر	Term I Assessment	سبق نمبر ۷: شہزادہ اور سونہر ماہانہ تصور: 'ہ' کی چار اشکال اور دو آوازیں اور 'گ'، 'غ' میں فرق سرگرمی: طالبات کو 'ک' اور 'گ' کا جوڑا بنا کر انہیں 'ا' اور 'ل' سے مل کر گول ہونے کا کھیل کھلایا جائے گا۔ تحریری مہارت: تصویر دیکھ کر اس کے رنگ کا نام لکھیے۔
اکتوبر	Class Test - 3	سبق نمبر ۸: سردی کی دہلیز سبق نمبر ۹: چاند کا بچہ ماہانہ تصور: درمیان اور آخر کے مطابق نوں غنہ (ں) والے الفاظ اور 'کھ'، 'خ' میں فرق سرگرمی: الفاظ میں صحیح حرف پر جزم ( ) لگانے کا کھیل تحریری مہارت: ہکاری حروف بنائیے۔
نومبر	Class Test - 4	سبق نمبر ۱۰: میری بلی ماہانہ تصور: حروف ملا کر لفظ بنائیے اور صحیح حرف پر تشدید لگائیے اور 'ہے'، 'ہیں' میں فرق سرگرمی: چارٹ پر خانوں کے مطابق زیر، زیر اور پیش کے الفاظ کی چٹس چپکائیے۔ تحریری مہارت: تشدید کی علامت والے الفاظ بنائیے۔
دسمبر	Periodic Test - II	سبق نمبر ۱۱: حروف تہجی سبق نمبر ۱۲: جاڑا آیا ماہانہ تصور: حروف تہجی سے متعلق سوال و جواب اور 'ک'، 'ق' میں فرق سرگرمی: ترتیب وار پانچوں موسموں سے تعارف کرایا جائے گا۔ تحریری مہارت: حروف تہجی کے سببی حروف سے ایک ایک لفظ لکھیے۔
جنوری	Class Test - 5	سبق نمبر ۱۳: آم سبق نمبر ۱۵: گنتی کا گیت ماہانہ تصور: حروف ملا کر لفظ بنانا

		<u>CH- 10 OUR HOMES</u> Activity: -Make stick house on sheet
SEPTEMBER	<u>TERM ASSESS MENT- 1</u>	<u>CH-16 THE SWAN WITH GOLDEN FEATHERS (MORAL BASED STORY)</u> Activity: - • Draw something you desire the most
OCTOBER	<u>CLASS TEST-3</u>	<u>CH-9 THE CLOTHES WE WEAR</u> Activity: - • Make a stick puppet clothes/ doll (dress) collage <u>CH-4 TIME FOR FUN (ACTIVITY BASED)</u> Activity: - • Playing games to learn about our surroundings • Draw and write lines on things you observe in your surroundings. (Group activity)
NOVEMBER	<u>CLASS TEST-4</u>	<u>CH- 11 STAYING HEALTHY</u> Activity: - • Physical activities in ground to stay fit • Make chart of healthy and unhealthy habits and foods in notebook <u>CH-12 STAY SAFE</u> Activity: - • Prepare a first-aid box/ kit • Draw traffic light in notebook <u>CH-13 THE WORLD AROUND US</u> Activity: - Make a thumb painting of world around us
DECEMBER	<u>PERIO DIC- TEST II</u>	<u>CH-15 PEOPLE LONG AGO</u>

**E.V.S**  
**PRESCRIBED BOOK: NEPtune THE WORLD**

<b>APRIL</b>		<u>CH-7 OUR BODY</u> Activity: -Paste different facial parts to make a face mask and paste body parts  <u>CH-1 ME ND MY FAMILY</u> Activity: - <ul style="list-style-type: none"> <li>• Make a collage of your family tree</li> </ul>
<b>MAY</b>	<b>CLASS TEST</b>	<u>CH- 8 FOOD WE EAT</u> Activity: -Make a sandwich  <u>CH-2 HOW WE CHANGE (ACTIVITY BASED)</u> Activity: -Draw mummy and me (draw and adult and yourself and discuss also mention differences in notebook)
<b>JULY</b>	<b>PERIODIC TEST - I</b>	<u>CH-5 PLANTS AROUND US</u> Activity: -Collage with plant waste <ul style="list-style-type: none"> <li>• Paste pictures of different types of plants (to classify and identify)</li> </ul> <u>CH-6 ANIMALS AROUND US</u> Activity: -Make animal face mask
<b>AUGUST</b>	<b>CLASS TEST</b>	<u>CH-3 PEOPLE WHO HELP US</u> Activity: -Role-play of different community helpers

سرگرمی: تصویروں کو گن کر ہندسوں اور لفظوں میں لکھیے۔ تحریری مہارت: پھلوں کی ٹوکری دیکھ کر اس میں موجود پھلوں کے نام لکھیے۔		
بلند خوانی		فروری
تصویر دیکھ کے مختصر جملے		
	Term II Assessment	مارچ

## Mathematics

### Prescribed Book: Universal Mathematics (Pearson)

Month	Concept of the month	Syllabus
April	Number names up to 50	<b>Ch-2: Numbers (0to 9)</b> <b>Ch-4: Numbers (up to 50)</b> <ul style="list-style-type: none"> <li>Count and write numbers up to 50</li> <li>Number names up to 50</li> <li>Representation of numbers on number line</li> <li>Numbers on Abacus</li> <li>Before, after and between</li> <li>Comparing numbers up to 50</li> <li>Ascending and descending order</li> <li>Numbers on abacus</li> <li>Expanded form</li> </ul> <b>ACTIVITY:</b> Play number card games (0 to 50) to learn number before, after, place value, ascending and descending order.
May Class Test -1	Numbers on abacus	<b>Ch-6: Numbers (up to 100)</b> <ul style="list-style-type: none"> <li>Count, read and write numbers up to 100</li> <li>Numbers on abacus</li> <li>Comparison of numbers</li> <li>Ascending and descending order</li> </ul> <b>ACTIVITY:</b> Read numbers up to 100 by playing game of <b>TAMBOLA</b> .

January  Class Test-5	Measuring length with non-standard units	<b>Ch-10: Measurements</b> <ul style="list-style-type: none"> <li>Measuring length, weight and capacity with non-standard units</li> <li>Comparing length, weight and capacity</li> </ul> <b>ACTIVITY:</b> Use paper clips, matchsticks and toothpicks for measuring the length of mathematics textbook. Record the observations and compare.  <b>Ch-12: Money</b> <ul style="list-style-type: none"> <li>Identification of Indian currency notes and coins and their values</li> <li>Addition of money</li> </ul>
February		<u>Revision</u>
March		<b>Term-2 Exam</b>

**NOTE: Ch-1: Sharpening Pre-numbers skills has been deleted**



<b>November Class Test-4</b>	Vertical addition and subtraction of 2-digit numbers	<b>Ch-7: Addition and subtraction of numbers (up to 100)</b> <ul style="list-style-type: none"> <li>Vertical addition and subtraction of 2-digit numbers</li> <li>Story problems</li> </ul> <b>ACTIVITY:</b> Color the picture using color code for the sum and difference obtained.  <b>Ch-13: Data Handling</b> <ul style="list-style-type: none"> <li>Sorting things</li> <li>Count and write</li> </ul> <b>ACTIVITY:</b> Make a pictograph by recording the number of birthdays in class in each month of the year.
<b>December PT-2</b>	Multiplication by repeated addition	<b>Ch-8: Introduction to multiplication</b> <ul style="list-style-type: none"> <li>Skip counting</li> <li>Repeated addition</li> <li>Multiplication on number line</li> <li>Multiplication tables</li> </ul> <ul style="list-style-type: none"> <li><b>ACTIVITY:</b> <u>Repeated addition</u> -use kidney beans and zip lock 2bags to make sets, write addition and multiplication fact.</li> </ul>

<b>July PT-1</b>	Vertical addition and subtraction on up to 50	<b>Ch-3: Addition and subtraction of numbers (0-9)</b> <ul style="list-style-type: none"> <li>Add and subtract numbers up to 9</li> <li>Addition and subtraction on number line</li> <li>Vertical addition and subtraction</li> <li>Story problems</li> </ul> <b>Ch-5: Addition and subtraction of numbers (up to 50)</b> <ul style="list-style-type: none"> <li>Vertical addition and subtraction</li> </ul> <b>ACTIVITY:</b> Roll the dice to form numbers, find their sum and difference.
<b>August Class Test-2</b>		<b>Ch-5: Addition and subtraction of numbers (up to 50)</b> <ul style="list-style-type: none"> <li>Story problems</li> </ul> <b>Ch-9: Geometrical shapes and patterns</b> <ul style="list-style-type: none"> <li>Plane shapes</li> <li>Solid shapes</li> <li>Patterns</li> </ul> <b>ACTIVITY:</b> Make shape creatures using cut outs of plane shapes.
<b>September Term 1</b>		Revision
<b>October Class Test-3</b>	Telling time in hours	<b>Ch-11: Time and calendar</b> <ul style="list-style-type: none"> <li>Telling the time (in hours)</li> <li>Writing time in two ways-numbers and words (analogue and digital ways)</li> <li>Days of the week</li> <li>Months of the year</li> </ul> <b>ACTIVITY:</b> Make a model of clock using cardboard or thermocol plate. <ul style="list-style-type: none"> <li></li> </ul>

<p><b>SET YOURSELF UP FOR SUCCESS</b></p> <p><b>TAKE RESPONSIBILITY</b></p> <p>All the study methods in the world won't help you if you don't help yourself. As with most everything in your life, your motto should be, <b>"I'm responsible for my success!"</b></p> <p>If you put forth the effort to study effectively, the improved skills will soon become a habit and be just as natural as breathing. The result can be better grades, greater knowledge, and higher self-esteem. These skills will also serve you well in your personal life.</p> <p><b>STUDY EFFECTIVELY</b></p> <p>Studying effectively is not a matter of chance. Students usually devote a lot of time to their studies but they achieve success only by forming correct study habits. By following the methods given below the students learn more easily, retain material for longer periods of time, and save themselves hours of study time.</p> <p><b>Making and Keeping a Study Schedule</b></p> <p>Set aside certain hours of each day for study just as you do for nourishment and sleep. Keep the same schedule faithfully from day-to-day. The amount of time needed for study will vary for each student based on skills with the subject matter. An average of two to three hours of study each day is recommended. Make a weekly timetable. Have short frequent periods for each subject rather than long hours for one. Start with interesting easy lessons / topics and then proceed towards difficult ones.</p> <p><b>Studying in an Appropriate Setting — Same Time, Same Place, Every Day</b></p> <p>If concentration is your problem, then the right surroundings will help you greatly. Your study desk or table should be in a quiet place – free from as many distractions as possible. You will concentrate better when you study in the same place every day. It's a mind-set. For example, when you sit down at the kitchen table, you expect to eat. When you sit down in an easy chair, you watch TV, etc. Developing the habit of studying in the same place at the same time every day will improve your concentration.</p> <p><b>Equipping Your Study Area With All the Materials You Need</b></p> <p>Your study desk or table should be equipped with all the materials you</p>	<p>might need to complete the assignment, e.g., pencils, pens, erasers, paper clips, stapler, dictionary, snacks, and liquid refreshments, etc. For some assignments, you may require a calculator or other supplies. With your materials at hand, you can study without interruption. Taking your snack food and drinks to the study location will eliminate those endless trips to the kitchen which break your concentration.</p> <p><b>Not Depending on Tests/Exams for Motivation</b></p> <p>Can you imagine an athlete-in-training waiting for inspiration to strike to practice in preparation for an event? Of course not. They train daily to stay competitive whether they want to or not. Like the athlete, you must get in training for tests and examinations by doing the assignments and preparing daily through review to be ready for the action.</p> <p><b>Keeping a Well-Kept Notebook Improves Grades</b></p> <p>There is definitely a relationship between orderliness and high grades. Knowing where to find your materials when you need them is crucial. Keep a special section for each subject in your notebook as well as a calendar so that you can write down all important assignments as they are announced. Having all of this information together in one place is vital to your success. A well-kept notebook is a part of good time management. If you've ever misplaced an important assignment, you know how much valuable time can be lost looking for it.</p> <p><b>Keeping a Careful Record of Assignments</b></p> <p>Put it down in black and white—including the details—and keep it in your notebook. Knowing just what you are expected to do and when you are expected to do it is the first giant step toward completing important assignments successfully and on time.</p> <p><b>Reviewing Material Frequently</b></p> <p>A student who does not review material can forget 80% of what has been learned in only two weeks! The first review should come very shortly after the material was first presented and studied. Reviewing early acts as a safeguard against forgetting and helps you remember far longer. Frequent reviews throughout the course will bring rewards at test time and will alleviate pre-test anxiety.</p>
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